LOGICS EXERCISE

TU München Institut für Informatik

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SS 2018

EXERCISE SHEET 10

12.06.2018

Submission of homework: Before tutorial on 19.06.2018. Until further notice, homework has to be submitted in groups of two students.

Exercise 10.1. $[\exists^*\forall^* \text{ with Equality}]$

Show that unsatisfiability of formulas from the $\exists^* \forall^*$ fragment with equality is decidable.

Hint: Reduce it to the $\exists^* \forall^*$ -fragment without equality.

Solution:

Applying the reduction of equality to non-equality from the lecture only inserts some (isolated) \forall -quantifiers, thus preserving the $\exists^*\forall^*$ -fragment.

Exercise 10.2. $[\exists^*\forall^2\exists^*]$

Show how to reduce deciding unsatisfiability of formulas from the $\exists^* \forall^2 \exists^*$ -fragment to deciding unsatisfiability of formulas from the $\forall^2 \exists^*$ -fragment.

Solution:

Using skolemization for the outer existential quantifiers preserves satisfiability, and replaces variables by skolem constants, i.e., introduces no function symbols of arity > 0. The resulting formula is obviously in the $\forall^2 \exists^*$ -fragment.

Exercise 10.3. [Finite Model Property]

A set of formulas \mathcal{F} is said to have the *finite model property* if for all $F \in \mathcal{F}$, the following two statements are equivalent:

- 1. F is satisfiable.
- 2. F has a finite model.

Give a decision procedure for satisfiability of any such set of formulas.

Solution:

Run the following routines in parallel:

- 1. Resolution (to check unsatisfiability).
- 2. Enumerate all finite models with universes $\{1, \ldots, n\}$ (to check satisfiability).

If the formula F is unsatisfiable, resolution will terminate. The result of the decision procedure is "unsatisfiable". If it is satisfiable, resolution might not terminate, but because of the finite model property, F will have a finite model (that is isomorphic to a model with universe $\{1, \ldots, n\}$) that will be enumerated eventually. The result is "satisfiable".

Exercise 10.4. [Sequent Calculus]

Prove the following formulas in sequent calculus:

- 1. $\neg \exists x P(x) \rightarrow \forall x \neg P(x)$
- 2. $(\forall x(P \lor Q(x))) \to (P \lor \forall xQ(x))$

Solution:

1.

-	$P(y) \Rightarrow \exists x P(x), P(y) \qquad \neg B$
=	$\Rightarrow P(y), \exists x P(x), \neg P(y) \exists R$
	$\implies \exists x P(x), \neg P(y) \forall B$
_	$\Rightarrow \exists x P(x), \forall x \neg P(x) \neg L$
	$\neg \exists x P(x) \Rightarrow \forall x \neg P(x) \qquad \land D$
	$\neg \exists x P(x) \rightarrow \forall x \neg P(x) \rightarrow n$

2.

$$\begin{array}{c|c} \hline (\forall x(P \lor Q(x))), P \Rightarrow P, Q(x) & Ax & \hline (\forall x(P \lor Q(x))), Q(x) \Rightarrow P, Q(x) & Ax \\ \hline (\forall x(P \lor Q(x))), (P \lor Q(x)) \Rightarrow P, Q(x) & \forall L \\ \hline \forall x(P \lor Q(x)) \Rightarrow P, Q(x) & \forall R \\ \hline \forall x(P \lor Q(x)) \Rightarrow P, \forall xQ(x) & \forall R \\ \hline \forall x(P \lor Q(x)) \Rightarrow P \lor \forall xQ(x) & \forall R \\ \hline \forall x(P \lor Q(x)) \Rightarrow P \lor \forall xQ(x) & \forall R \\ \hline \forall x(P \lor Q(x)) \Rightarrow P \lor \forall xQ(x) & \forall R \\ \hline \Rightarrow (\forall x(P \lor Q(x))) \to (P \lor \forall xQ(x)) & \Rightarrow R \end{array}$$

Exercise 10.5. [Miniscoping]

In the lecture, we proved that deciding unsatisfiability of monadic FOL formulas can be reduced to deciding unsatisfiability of formulas from the $\exists^*\forall^*$ fragment by using miniscoping.

Prove the lemma that after miniscoping, no nested quantifiers remain.

Solution:

We prove by induction on the structure of the formula that after miniscoping, for each subformula of the form $\forall xF$ resp. $\exists xF$, F is a disjunction resp. conjunction of literals, each literal containing x free.

The only interesting cases are the quantifier cases. Assume we have a formula of the form $\exists xF$, such that no miniscoping rules are applicable, and by induction hypothesis, below quantifiers in F there are only disjunctions/conjunctions of literals containing the bound variable.

As no miniscoping rules are applicable, F must be a conjunction of literals and quantified formulas, such that each conjunct contains x free. So assume F contains a quantified formula, i.e., $F = \ldots \land Qy.F' \land \ldots$ By induction hypothesis, F' is a disjunction/conjunction of literals, each literal containing y free. However, as we are in the monadic fragment, a literal can contain at most one free variable. Thus, F' cannot contain x free, which is a contradiction to F containing quantifiers. Thus, F only contains literals, and thus has the desired shape.

The case for $\forall xF$ is similar.

Homework 10.1. [FOL without Function Symbols] (8 points) Describe an algorithm that transforms any formula (in FOL with equality) into an equisatisfiable formula (in FOL with equality) that does not use function symbols.

Hints: Functions can be modelled as relations satisfying some additional properties. Don't forget to deal with constants, i.e., functions with arity 0. A similar transformation as in the previous exercise might be helpful.

Homework 10.2. [Sequent Calculus] (6 points) Prove the following statements using sequent calculus if they are valid, or give a countermodel otherwise.

- 1. $\neg \forall x \exists y \forall z (\neg P(x, z) \land P(z, y))$
- 2. $\forall x \forall y \forall z (P(x, x) \land (P(x, y) \land P(y, z) \rightarrow P(x, z)))$

Note: While you are free to carry out the sequent calculus proofs in Logitext, application of $\forall L$ and $\exists R$ delete the principal formula. You have to select "Contract" first before instantiating the principal formula.

Homework 10.3. [A Strange Island] (6 points) You are visiting an island. It is inhabited by two kinds of people: *knights* and *knaves*. Knights always tell the truth and knaves always lie.

You interview all inhabitants. Every inhabitant tells you "we are all of one kind".

- 1. Model this situation as a formula in first-order logic.
- 2. Give a model that corroborates the story, or alternatively explain why it is contradictory. Use any calculus from the lecture for that (e.g. resolution).